DOCUMENT RESUME

ED 196 456 JC 800 483

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TITLE WEECN Resource Roundup: Women in Community and Junior Colleges.
INSTITUTION American Association for Community and Junior Colleges, Washington, D.C. Center for Women's Opportunities.: Women's Educational Equity Communications Network, San Francisco, Calif.
SPONS AGENCY Department of Education, Washington, D.C.
PUB DATE Aug 80
CONTRACT 300-77-0535
NOTE 10p.

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Administrators: Annotated Bibliographies: Career Counseling: *College Faculty: *Community Colleges: Counseling Services: Enrollment Trends: *Females: Reentry Students: Sex Fairness: Student Characteristics: Two Year Colleges: *Two Year College Students: *Womens Education: Womens Studies

ABSTRACT

This annotated resource review cites 99 works or programs with particular relevance to educational opportunities for women at community colleges, community college equity research, and the administration of equity policies. After introductory material noting the increased proportion of women in community college enrollments and discussing their characteristics in terms of age, enrollment patterns, and educational goals, the bibliography provides citations to: (1) general information items dealing with the enrollment characteristics and needs of women students at community colleges: (2) articles for and about women in community college administration: (3) works on counseling services for and guidance needs of women students: and (4) articles of interest to and dealing with female community college faculty members. The next section of the resource review provides information on the American Association of Women and the Center of Women's Opportunities and cites program descriptions, bibliographic resources, and journal articles dealing with various issues related to women's education. The bibliography concludes with a list of agencies and projects funded through the Women's Educational Equity Act, many of which have developed special counseling and instructional materials. Information concerning the availability and price of most of the resources is included in the entries. (JP)

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RESOURCE ROUNDUP:

WOMEN IN COMMUNITY AND JUNIOR COLLEGES

August 1980

Women's Educational Equity Communications Network

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Center for Women's Opportunities

American Association of Community and Junior Colleges

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WEECN RESOURCE ROUNDUP:

WOMEN IN COMMUNITY AND JUNIOR COLLEGES

A quiet revolution has spread across the 1230 community and junior college campuses during the last decade. Women have become the majority of learners. Enrollment statistics from 1979-1980 reveal that women comprise 52.6% of the total headcount, 54% of the part-time learners, and, for the first time, more than half (51%) of the full-time students. Women students 22 years and older account for most of the enrollment growth. Two out of three of these learners attend part-time. In 1980 alone, over two million women are enrolled in credit programs to gain skills and credentials to change their way of life. Another seven to ten million annually attend short-term training. Enrollment projections from the National Center for Education Statistics indicate that because of the influence of part-time students, the enrollment in two-year institutions is expected to increase 7.7%, while four-year colleges may experience a decline of 6% during the next decade. Institutional responses to this emerging majority have been rapid and diverse.

This bibliography is one in a series of RESOURCE ROUNDUPS published by the Women's Educational Equity Communications Network (WEECN) Listed are resources of interest to administrators, faculty, counselors, and researchers on the nation's two-year campuses. In addition to resources on "open door" educational equity opportunities available through community and junior colleges, it includes valuable references relating to equity research and policy issues for community college personnel and trustees. For faculty, the RESOURCE ROUNDUP offers a fresh look at equity problems confronting adult learners.

It is hoped that this resource bibliography will provide a base for revitalizing efforts to better serve the more than four million women and men who annually enroll in credit programs and over seven million who participate in short-term training. Equity is everyone's business.

This ROUNDUP was compiled by Carol Ellason, Director, Center for Women's Opportunities, American Association of Community and Junior Colleges, and Gloria Edmonson, WEECN User Services Specialist. It was edited by Kendra R. Bonnett. We would like to thank those who reviewed the final draft: Mildred Bulpitt, Assistant Chancellor, Maricopa Community College; Arthur Cohen, Director, Center for the Study of Community Colleges; and Bonnie Sanchez, Associate Director, ERIC Clearinghouse for Junior Colleges. We also wish to thank Carolyn Joyner, Women's Educational Equity Act Program, U.S. Department of Education, for reviewing the final copy.

For further information on WEECN services and publications, or to be placed on the mailing list, write WEECN. Single copies of this bibliography are available free by sending a self-addressed, stamped envelope.

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WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK
Far West Laboratory for Educational Research and Development, 1855 Fulsom Street, San Francisco, California 84103.

CENTER FOR WOMEN'S OPPORTUNITIES
American Association of Community and Junior Colleges, One Dupont Circle, N.W., Washington, D.C. 20036

GENERAL RESOURCES

ADULT LEARNING: IMPLICATIONS FOR RESEARCH AND POLICY IN THE EIGHTIES. N. Selz, ed. Forthcoming 1980. Available from: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, OH 43210. Proceedings from a national symposium on adult learning.

AFFIRMATIVE ACTION--THE STATE LEVEL SCENE: A STUDY OF POSITIONS RESPONSIBLE FOR AFFIRMATIVE ACTION IN STATE LEVEL AGENCIES FOR COMMUNITY COLLEGES. Joyce Clampitt and Louis Bender. 1976, 48p. Available from: State and Regional Higher Education Center, Florida State University, Tallahassee, FL 32306; $3.

AN ANALYSIS OF AFFIRMATIVE ACTION PLANS FOR EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITY IN CALIFORNIA COMMUNITY COLLEGE DISTRICTS. Richard Matsumoto. 1976, Brigham Young University, 219p. Available from: UMI**, order no. 76-13576.

"'Can a Woman of 60 Find Fulfillment?'--A Housewife Returns to College." Celia Wenig. COMMUNITY COLLEGE REVIEW, March 1975, p. 59-67. Available from: North Carolina State University, 300 Poe Hall, Raleigh, NC 27650.

CLEVELAND COMMISSION ON HIGHER EDUCATION. Carol Eliason. 1978, 12p. Available from: Center for Women's Opportunities, American Association of Community and Junior Colleges, One Dupont Circle, NW, Suite 410, Washington, DC 20036; free. In a speech before the Cuyahoga Community College District, Eliason documented the "quiet revolution" taking place in community colleges and the accompanying need for institutional changes to address the requirements of the adult, female student.

COLLECTED PAPERS: WOMEN'S EDUCATIONAL ISSUES IN COMMUNITY COLLEGES. Carol J. Gross, ed. 1978, 66p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $1.50 plus postage.

COLLEGIATE ENROLLMENTS IN AMERICAN 2-YEAR INSTITUTIONS, 1977-78; STATISTICS, INTERPRETATIONS AND TRENDS. ACT SPECIAL REPORT TWENTY-FOUR. Garland Parker. 1978, 58p. Available from: EDRS*, ED 154 900, MF $0.83; HC $4.82.

COMMUNITY COLLEGE ENROLLMENT: TRENDS AND IMPLICATIONS. AIR FORUM PAPER 1978. Elaine Tatham. 1978, 25p. Available from: EDRS*, ED 161 342, MF $0.83; HC $1.82. Paper presented at the annual Association for Institutional Research Forum.

A COMMUNITY COLLEGE STUDENT PROFILE WITH IMPLICATIONS FOR STUDENT PERSONNEL SERVICES. Jay Ebersole. 1976, 145p. Available from: EDRS*, ED 125 727, MR $0.83; HC $9.32. The study looks at the changes in student body composition at Harrisburg Area Community College and develops a model for modifying student services to reflect these changes.

COMMUNITY COLLEGE WOMEN: A GOLDEN OPPORTUNITY. Carol Eliason. 1977, 12p. Available from: Center for Women's Opportunities, American Association of Community and Junior Colleges, One Dupont Circle, NW, Suite 410, Washington, DC 20036; free. Reviews the current situation in community colleges and what it means for women.

CONTINUING EDUCATION FOR WOMEN IN A CALIFORNIA COMMUNITY COLLEGE: A STUDY OF REENTRY WOMEN (1969-1976). Beverly O'Neill. 1977, University of Southern California, 124p. Available from: USC, Library Photoduplication Service, University Park DML8, Los Angeles, CA 90007; MF $9.75, HC $20.25.

CONTINUING EDUCATION FOR WOMEN: CURRENT DEVELOPMENTS. Jean Wells. 1974, 17p. Available from: EDRS*, ED 099 622, MF $0.83; HC $1.82. Based on paper presented at a convention workshop sponsored by the Adult Education Association.

DUMPING THE DEMONS: A STUDY OF WOMEN OVER TWENTY-FIVE YEARS OF AGE WHO ARE STUDENTS AT DALEN COMMUNITY COLLEGE: THEIR GOALS, PROBLEMS, AND REFERENCE GROUPS. Lillian Dibner. 1976, Columbia University Teachers College, 234p. Available from: UMI**, order no. 76-21015.

EDUCATION FOR PERSPECTIVE TRANSFORMATION: WOMEN'S RE-ENTRY IN COMMUNITY COLLEGES. Jack Mezirow. 1978, 59p. Available from: EDRS*, ED 166 367, MF $0.83; HC $4.82. Results from a study of 350 programs.

"Equity: Not for Women Only." Anne Stewart. NEW DIRECTIONS FOR COMMUNITY COLLEGES, 1979, p. 71-78. Available from: ERIC Clearinghouse for Junior Colleges, Room 96, Powell

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**Copies of dissertations may be ordered from University Microfilms International, P.O. Box 1764, Ann Arbor, MI 48106. Microform, $8.25 for academic orders, $11.00 non-academic; xerographic, $16.50 for academic orders, $22.00 for non-academic orders. Orders may be placed by calling (800) 521-3042 toll free.

Library, University of California, Los Angeles, CA 90024. Discusses Lane Community College's approach to eliminating sex-role stereotyping on the campus, in regard to administrators and students.

HOW TO GET COLLEGE CREDIT FOR WHAT YOU HAVE LEARNED AS A HOMEMAKER AND VOLUNTEER. Ruth Ekstrom et al. 1977, 36p. Available from: Educational Testing Service, Princeton, NJ 08541; $3.

"The Mature Woman and the Community College." Jeffrey Elliot and Concetta Mantz. COMMUNITY COLLEGE FRONTIERS, Winter 1976, p. 35-41. Available from: Sangamon State University and Governors State University, Office of Academic Affairs, Sangamon State University, Springfield, IL 62708. Examines the factors and motivations behind the increasing number of mature women in college and suggests ways to meet the needs of these students.

"Men, Women, and Learning Styles." Stephen R. Brainard and Jerome Ommen. COMMUNITY COLLEGE FRONTIERS, Spring 1977, p. 32-36. Administration of the Learning Styles Inventory (LSI) to randomly selected groups of male and female community college students revealed statistically significant differences between the two sexes.

A MODEL COMMUNITY COLLEGE GRIEVANCE PROCEDURE. Roberta Noonan. 1977, 43p. Available from: EDRS*, ED 138 314, MF $0.83; HC $3.32.

"A Modern Man's Modest Proposal." M.C. Pegg. COMMUNITY AND JUNIOR COLLEGE JOURNAL, December/January 1976, p. 11-15. Available from: American Association of Community and Junior Colleges, One Dupont Circle, NW, Washington, DC 20036. This satire presents a community college president's view of affirmative action through a blatantly chauvinistic literary "persona."

"More Than Sugar and Spice." Avis Agin and Jo Prather. COMMUNITY COLLEGE FRONTIERS, Summer 1976, p. 18-19. Discusses the characteristics and problems of the new women students appearing on community college campuses and suggests ways to help them.

NEGLECTED WOMEN: THE EDUCATIONAL NEEDS OF DISPLACED HOMEMAKERS, SINGLE MOTHERS, AND OLDER WOMEN. Carol Eliason. 1977, 63p. Available from: EDRS*, ED 163 138, MF $0.83; HC $4.82. The report is in the form of testimony from nationwide hearings, profiles of specific types of women, and case histories. Following each profile solutions to problems presented are suggested and programs are listed, including educational opportunities in community and junior colleges.

NEW DIRECTIONS FOR COMMUNITY COLLEGES. Quarterly. ERIC Clearinghouse for Junior Colleges. Available from: Jossey-Bass, 433 California St., San Francisco, CA 94104; $15 annual.

THE NEW MAJORITY: THE EDUCATIONAL NEEDS OF PRESENT AND FUTURE WOMEN STUDENTS OF THE CALIFORNIA COMMUNITY COLLEGES. Grace N. Mitchell. 1979, 22p. Available from: EDRS*, ED 178 112, MF $0.83; HC $1.82.

RETURNING WOMEN STUDENTS: POLICY ISSUES IN HIGHER EDUCATION. Carol Kehr Tittle. 1980, 200p. Available from: Praeger Special Studies, 383 Madison Ave., New York, NY 10017; $24.95.

THE ROLE AND SCOPE OF THE COMMUNITY COLLEGE--NEW DIRECTIONS. John Casey. 1976, 10p. Available from: EDRS*, ED 130 697, MF $0.83; HC $1.82.

"Sources of Information about Women." Sandra Drake. COMMUNITY AND JUNIOR COLLEGE JOURNAL, December/January 1976, p. 24-26. A list of agencies and organizations, articles, and research materials that provide information about women in community colleges.

STUDENT CHARACTERISTICS REPORT, FALL 1977. Metropolitan Community Colleges of Kansas City, MO. 1977, 60p. Available from: EDRS*, ED 152 353, MF only-$0.83. Part of a continuing survey of student characteristics, including sex, at the Metropolitan Community Colleges, comparing data for Fall 1977 with data from 1972.

SUCCESS AND FAILURES--THE BILINGUAL STUDENT IN HIGHER EDUCATION: COMMUNITY-JUNIOR COLLEGES AT THE CROSSROAD. Jorge M. Perez Ponce et al. 1978, 38p. Available from: El Congresso Nacional de Asuntos Colegiales, One Dupont Circle, NW, Suite 400, Washington, DC 20036; $3. Paper presented at the Annual Convention of the American Association of Community and Junior Colleges.

"Why, What and Where To? Title IX, Educational Amendment of 1972." Mitzi Perry-Miller. COMMUNITY COLLEGE FRONTIERS, Spring 1977, p. 23-26.

WOMEN IN COMMUNITY AND JUNIOR COLLEGES: REPORT OF A STUDY ON ACCESS TO OCCUPATIONAL EDUCATION. Carol Eliason. 1977, 64p. Available from: Center for Women's Opportunities, American Association of Community

and Junior Colleges, One Dupont Circle, NW, Suite 410, Washington, DC 20036; $5.

"Women in Community Colleges: A Profile." Florence Brawer. COMMUNITY COLLEGE FRONTIERS, Spring 1977, p. 19-22. Highlights some of the major findings pertaining to males and females from a nationwide survey of 1493 humanities instructors in 156 two-year colleges.

"The Women's Movement: Have Community Colleges Responded?" Eileen Rossi. COMMUNITY COLLEGE REVIEW, January 1976, P. 36-46.

"Work Values of Community College Students." Glenda Lee. COMMUNITY/JUNIOR COLLEGE RESEARCH QUARTERLY, April/June 1978, p. 241-253. Available from: Virginia Commonwealth University, Adult Education Program, Hemisphere Publishing Corporation, 1025 Vermont Ave., NW, Washington, DC 20005.

"The Workers' College." William A. Harper. CHANGE, May 1977, p. 52-53. Available from: NBW Tower, New Rochelle, NY 10801. Describes efforts of AACJC to make teaching and learning more responsive to the world of work.

ADMINISTRATORS

"An Analysis of Job Satisfaction of Women Administrators in Higher Education." Mary Reeves. JOURNAL OF THE NAWDAC, Spring 1975, p. 132-135. Available from: National Association of Women Deans, Administrators, and Counselors, 1625 I St., NW, Suite 624-A, Washington, DC 20006.

"The Challenge of Being a Female Trustee." Joyce Smith. NEW DIRECTIONS FOR COMMUNITY COLLEGES, Autumn 1976, p. 21-25.

COMMITMENT TO THE NONTRADITIONAL STUDENT. TOPICAL PAPER NO. 51. Johnnie Ruth Clarke. 1975, 18p. Available from: EDRS*, ED 107 327, MF $0.83; HC $1.82.

EMPLOYMENT STATUS OF FEMALE ADMINISTRATORS AND ATTITUDES TOWARD EMPLOYMENT OF FEMALE ADMINISTRATORS IN THE COMMUNITY COLLEGE SYSTEM OF NORTH CAROLINA. Linda Gardner. 1977, East Tennessee State University, 174p. Available from: UMI**, order no. 77-27984.

FOSTERING SEX FAIRNESS IN VOCATIONAL EDUCATION: STRATEGIES FOR ADMINISTRATORS. JoAnn Steiger and Sue Schlesinger. 1979, 24p. Available from: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, OH 43210; $2.20.

INCREASING THE ROLE OF WOMEN IN COMMUNITY COLLEGE ADMINISTRATION. Linda Loomis and Peggy Wild. 1978, 11p. Available from: The authors, University of Arizona, School of Home Economics, Tucson, AZ 85721; $0.50 prepaid for a xerox copy.

THE JUDGMENT POLICY USED BY COMMUNITY COLLEGE ADMINISTRATORS IN JUDGING THE SUCCESS POTENTIAL OF MALE AND FEMALE ADMINISTRATIVE APPLICANTS. Angelica Pilato. 1979, Oregon State University, 79p. Available from: UMI**, order no. 79-03610.

PERCEPTIONS OF FEMALE VOCATIONAL FACULTY AND ADMINISTRATORS IN NEBRASKA COMMUNITY COLLEGES. Bill Beck. 1978, Colorado State University, 226p. Available from: UMI**, order no. 79-01859.

PERCEPTIONS OF FEMALE VOCATIONAL FACULTY MEMBERS AS SEEN BY THEMSELVES AND COLLEGE ADMINISTRATORS. Elizabeth King. 1974, 150p. Available from: EDRS*, ED 096 449, MF $0.83; HC $9.32.

ROLE PERCEPTIONS OF FEMALE FACULTY AND THEIR ADMINISTRATORS IN POST-SECONDARY PROPRIETARY SCHOOLS. VOCATIONAL-TECHNICAL EDUCATION RESEARCH REPORT, VOL. 13, NO. 4. Thomas Long et al. 1975, 133p. Available from: EDRS*, ED 111 966, MF $0.83; HC $9.32.

"The Status of Women Educators in Community Colleges." Elizabeth King. AMERICAN VOCATIONAL JOURNAL, November 1974, p. 38-39. Available from: American Vocational Association, Inc., 2020 N. 14th St., Arlington, VA 22201.

A STUDY OF ADMINISTRATORS' PERCEPTIONS OF CHANGE IN THREE PRIVATE LIBERAL ARTS WOMEN'S JUNIOR COLLEGES: (AVERETT, SOUTHERN SEMINARY, VIRGINIA INTERMONT) IN VIRGINIA FROM 1966 TO 1976. Aine Smith. 1978, The College of William and Mary, 160p. Available from: UMI**, order no. 79-04278.

"A Woman President?--A Study of Two-Year College Presidents." Alice Thurston. JOURNAL OF THE NAWDAC, Spring 1975, p. 118-123.

"The Woman's View from the Top." Helena Howe et al. COMMUNITY AND JUNIOR COLLEGE JOURNAL, December/January 1976, p. 16-20. Four women who are chief executive officers of community colleges comment on special problems they face, and make suggestions helpful in preparing other women for similar positions.

COUNSELORS

CAREER INNOVATIVE AND NON-INNOVATIVE WOMEN IN THE TWO-YEAR COLLEGE: IMPLICATIONS FOR COUNSELING. Helen Veres and Kathryn Moore. 1975, 18p. Available from: EDRS*, ED 104 474, MC $0.83; HC $1.82.

"Counseling Experiences and Needs of Older Women Students." Margaret Geisler and Randolph Thrush. JOURNAL OF THE NAWDAC, Fall 1975, p. 3-7.

ENRICHING SELF CONCEPT THROUGH BICULTURAL APPROACHES; GROUP COUNSELING FOR CHICANAS. PROJECT MEXICO. Alicia Hernandez. 1977, 9p. Available from: EDRS*, ED 134 294, MF $0.83; HC $1.82.

EQUITY COUNSELING FOR COMMUNITY COLLEGE WOMEN. Carol Eliason, ed. 1979, 306p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $6 plus postage. A series of articles to help counseling practitioners develop programs of outreach counseling and vocational guidance for women in post-secondary institutions.

THE FEMALE EXPERIENCE IN AMERICA: DEVELOPMENT, COUNSELING, AND CAREER ISSUES. Sharon Lord et al. 1979, 208p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $4.75 plus postage.

THE GUIDANCE NEEDS OF WOMEN. Lenore Harmon. 1979, 16p. Available from: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, OH 43210; $1.90.

MEETING THE NEEDS OF WORKING CLASS WOMEN IN POST-SECONDARY EDUCATION. Sandra Adickes and Elizabeth Worthman. 1976, 14p. Available from: EDRS*, ED 136 878, MF only-$0.83. Paper presented at the Conference on Women in Mid-life Crises.

NEW DIMENSIONS IN THE CAREER DEVELOPMENT OF WOMEN. CONFERENCE PROCEEDINGS NO. 2. Thomas Hohenshil, ed. 1974, 134p. Available from: Harry L. Smith, Public Information and Publications, State Department of Education, Richmond, VA 23216; $3. Papers from the Conference for Career Counseling and Vocational Education concerned with the career development of women, with special emphasis on public school and community college programming.

THE NEW OCCUPATIONAL STUDENT: THE MATURE ADULT WOMAN. A PREADMISSION COUNSELING PROGRAM IN FOUR CUNY COMMUNITY COLLEGES. Deanna Chitayat and Sharon Hymer. 1976, 129p. Available from: EDRS*, ED 138 877, MF $0.83; HC $9.32.

SEX ROLE ATTITUDES OF YOUNG AND RETURNING FEMALE COMMUNITY COLLEGE STUDENTS. Linn Ann Acton Tyrrell. 1976, Michigan University, 225p. Available from: UMI**, order no. 76-27607.

A STUDY OF THE STATUS OF WOMEN COUNSELORS IN THE VIRGINIA COMMUNITY COLLEGE SYSTEM. Patricia Elizabeth Clifton White. 1976, The College of William and Mary, 151p. Available from: UMI**, order no. 76-28443.

A STUDY OF TWO-YEAR COLLEGE WOMEN IN CENTRAL NEW YORK STATE: CHARACTERISTICS, CAREER DETERMINANTS AND PERCEPTIONS. Kathryn Moore and Helen Veres. 1975, 93p. Available from: EDRS*, ED 103 069, MF $0.83; HC $6.32.

"Women's Liberation--A New Challenge to Counselors." Ernest Jaski. COMMUNITY/JUNIOR COLLEGE RESEARCH QUARTERLY, April/June 1978, p. 205-211. Documents personality changes in the contemporary female, and especially in the married woman, and discusses the implications for counseling.

TEACHERS

A COMPARISON OF THE PERSONALITY CHARACTERISTICS OF WOMEN ADMINISTRATORS AND WOMEN TEACHERS IN SELECTED COMMUNITY COLLEGES. Linda Giggleman. 1978, East Texas State University, 150p. Available from: UMI**, order no. 78-24137.

INSTRUCTIONAL PRACTICES IN THE SCIENCES, SPRING 1978. Arthur Cohen and Andrew Hill. 1978, 18p. Available from: EDRS*, ED 160 144, MF $0.83; HC $1.82. Represents the results of a survey of science and science-related curriculum and instruction in 175 two-year colleges.

INVISIBLE AND INDISPENSABLE: PART-TIME TEACHERS IN CALIFORNIA COMMUNITY COLLEGES. Emily Abel. 1976, 58p. Available from: EDRS*, ED 132 984, MF $0.83; HC $4.82.

MONTGOMERY COUNTY COMMUNITY COLLEGE PROFESSIONAL EMPLOYMENT SURVEY. Elaine C. Diepenbrock et al. 1976, 19p. Available from: EDRS*, ED 152 342, MF $0.83; HC $1.82. Presents data on the ratio of male to female faculty by status and by department and relates this information to hiring practices, fringe benefits, and teaching loads.

PROFILE OF THE WOMAN JOURNALISM TEACHER IN THE TWO-YEAR COLLEGE. Mary Wood. 1975, 33p. Available from: EDRS*, ED 129 346, MF $0.83; HC $3.32. Paper presented to the Ad Hoc Committee on the Status of Women in Journalism Education, Association for Education in Journalism.

SELECTED CHARACTERISTICS OF FULL-TIME PROFESSIONAL STAFF: COMMUNITY COLLEGES, FALL 1975. Hawaii University, Honolulu, Community College System. 1975, 16p. Available from: EDRS*, ED 116 729, MF $0.83; HC $1.82.

TEACHING FOR TRANSFER: A PERSPECTIVE FOR PRACTITIONERS. N.A. Selz and W.L. Ashley. 1978, 19p. Available from: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, OH 43210; $2.35. An informal discussion of the need for teachers and trainers to give more attention to developing transferability and transferable skills in students for learning and life performance applications.

"Women and Western Civilization: Recommendations for Teachers." Linda Tigges. COMMUNITY COLLEGE SOCIAL SCIENCE JOURNAL, 1978, p. 6-12. Available from: Community College Social Science Association, Grossmont College, 8800 Grossmont College Dr., El Cajon, CA 92020.

PROGRAMS AND OPPORTUNITIES

The groups identified here represent some of the available resources on community and junior college women. The references are for descriptive information only and do not imply specific recommendation. The quality of publications and services provided by the groups listed has not been evaluated.

AMERICAN ASSOCIATION OF WOMEN IN COMMUNITY AND JUNIOR COLLEGES, a Council of the American Association of Community and Junior Colleges, Maricopa County Community College District, 3910 E. Washington St., Phoenix, AZ 85034. Mildred Bulpitt, National Chairperson. 602/244-8355. Provides women students, teachers, and administrators in community and junior colleges with skills workshops, a quarterly newsletter, and an annual journal. Membership is $5 for individuals with salaries under $12,000 and $15 for all others. Write for a copy of the publications list and for information on upcoming workshops.

CENTER FOR WOMEN'S OPPORTUNITIES, American Association of Community and Junior Colleges, One Dupont Circle, NW, Suite 410, Washington, DC 20036. Carol Eliason, Director. 202/293-7050. Provides research, publishing, and technical assistance to two-year colleges on issues such as vocational/occupational education, affirmative action, and Title IX. Assists with program development and staff training on needs of female students.

DEVELOPING AND NEGOTIATING BUDGETS FOR WOMEN'S PROGRAMS. Everywoman's Center, University of Massachusetts, Amherst. 1979, 66p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $1.50 plus postage.

DEVELOPING WOMEN'S PROGRAMS. Kathryn L. Girard. 1979, 40p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $0.75 plus postage.

OFF-CAMPUS EXPERIENTIAL LEARNING FOR WOMEN: A MODEL PROGRAM. Louise Lapine and Sandra S. Moore. 1978, 103p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $2.25 plus postage.

"FACET (Female Access to Careers in Engineering Technology)." Alison Y. Caughman. NEW DIRECTIONS FOR COMMUNITY COLLEGES, 1979, p. 55-61. Available from: ERIC Clearinghouse for Junior Colleges, Room 96, Powell Library, University of California, Los Angeles, CA 90024; free. Describes a program designed by Trident Technical College in Charleston, South Carolina for women interested in non-traditional opportunities.

"The Female as Technician." Susan Grady and Bill Frye. COMMUNITY COLLEGE REVIEW, Spring 1978, p. 11-16. Explores the factors influencing female enrollment patterns in engineering fields.

"National Organizations Serving Community College Women: An Annotated Listing." Cindi Lyles. AMERICAN ASSOCIATION OF WOMEN IN COMMUNITY AND JUNIOR COLLEGES JOURNAL, March 1979, p. 12-14. Available from: AAWCJC, 3910 E. Washington St., Phoenix, AZ 85034.

NEW VIEW; VOCATIONAL INTERNSHIP EDUCATION FOR WOMEN. S.H. Davidson and Margaret Shoenhair. 1976, 22p. Available from: EDRS*, ED 119 789, MF $0.83; HC $1.82. NEW VIEW is an educational experiment undertaken by Foothill-DeAnza Community College District, designed to help mature women entering the labor force prepare for, and acquire, responsible careers.

SECOND WIND: PROGRAM FOR RETURNING WOMEN STUDENTS. Jane O. Carter, ed. 1978, 114p. Available from: EDC/WEEAP Distribution Center, 39 Chapel St., Newton, MA 02160; $2.75 plus postage.

SHORT-TERM CURRICULUM MODULES ON ISSUES OF SEXISM FOR USE AT THE COMMUNITY COLLEGE. Anna Lu McFarlin. 1977, University of Southern California, 173p. Available from: USC, Library Photoduplication Service, University Park DML8, Los Angeles, CA 90007; MF $9.75; HC $24.25.

"Sources and Information: Special Programs for Special Populations." Roseann Cacciola. NEW DIRECTIONS FOR COMMUNITY COLLEGES, Fall 1979. Available from: ERIC Clearinghouse for Junior Colleges, 96 Powell Library, University of California, Los Angeles, CA 90024; free.

SUPERVISED STUDY: PERSONAL DEVELOPMENT FOR MATURE FEMALE STUDENTS. Donald Anderson. 1974, 11p. Available from: EDRS*, ED 101 796, MF $0.83; HC $1.82. A course designed to define specific sources of psychological, sociological, and situational factors that may impede the growth and development of the mature female student.

"Traditional and Innovative Career Plans of Two-Year College Women." Kathryn Moore and Helen Veres. JOURNAL OF COLLEGE STUDENT PERSONNEL, January 1976, p. 34-38. Available from: American Personnel Guidance Association, 1605 New Hampshire Ave., NW, Washington, DC 20009.

WOMEN BUSINESS OWNERS ORIENTATION PROGRAM. Carol Eliason. 1979, curriculum guide 80p., counseling guide 94p. Available from: American Association of Community and Junior Colleges, One Dupont Circle, NW, Suite 410, Washington, DC 20036; $15.

WOMEN, MINORITIES AND HANDICAPPED STUDENTS IN SCIENCE AND MATH. Available from: ERIC Clearinghouse for Junior Colleges, Room 96, Powell Library, University of California, Los Angeles, CA 90024; $15 prepaid to Regents of the University of California. A computer search with 150 citations of recent resources in math and science for women, minorities, and handicapped students in junior colleges.

WOMEN'S ATHLETICS IN TWO-YEAR COLLEGES. Jennifer Anderson. 1978, Kansas University, 114p. Available from: UMI**, order no. 78-24833. Results of a survey of athletic programs in 93 two-year colleges. The data deals with management, personnel, scope, and scholarship opportunities.

WOMEN'S PROGRAMS AT PUBLIC COMMUNITY COLLEGES. Donald Nichols et al. 1975, 8p. Available from: EDRS*, ED 112 999, MF $0.83; HC $1.82.

"Women's Programs in Community Colleges." Mildred Bulpitt. COMMUNITY COLLEGE FRONTIERS, Spring 1977, p. 4-7.

"Women's Programs in Community Colleges." Bonnie Sanchez. COMMUNITY COLLEGE FRONTIERS, Spring 1977, p. 62-64. Provides abstracts of selected ERIC documents on women's programs in community colleges.

"Women's Studies at the Community College." Sandra Rubail. COLLEGE ENGLISH, January 1978, p. 510-517. Available from: National Council of Teachers of English, 1111 Kenyon Rd., Urbana, IL 61801

WOMEN'S STUDIES IN THE COMMUNITY COLLEGE. Allana Elovson. 1980, 43p. Available from: Social Processess/Women's Research Team, National Institute of Education, Mail Stop 7, 1200 19th St., NW, Washington, DC 20208; single copy free.

"Women's Studies in the Community College Curriculum." Joan Hursey. COMMUNITY COLLEGE SOCIAL SCIENCE JOURNAL, 1978, p. 35-39.

WEEA PROGRAMS

BLACK WOMEN'S INSTRUCTIONAL MATERIALS FOR ADULT-LEVEL EDUCATION PROGRAMS, The Feminist Press, Box 334, Old Westbury, NY 11568. Florence Howe, Director. 516/997-7660. They have developed and compiled a volume of black women's studies materials for instructional use, aimed at eliminating inequities preventing the full and fair participation of black women in adult-level education programs. The volume contains introductory material, essays, syllabi, and bibliographies, as well as teaching suggestions and projects.

CENTER FOR WOMEN'S IDENTITY STUDIES, Chicago State University, 95th & King Dr., Chicago, IL 60628. Donna Avery, Director. 312/995-2021. The staff has developed and tested six products for counseling women to be used by current practitioners and in training programs for future counselors.

DEVELOPING INTERPERSONAL COMPETENCIES IN EDUCATIONAL LEADERSHIP, University of Cincinnati, College of Education and Home Economics, Mail Location 2, Cincinnati, OH 45221. Nancy A. Evers, Director. 513/475-3335. The project is developing, validating, and disseminating four prototypic training modules on androgyny, assertion, power, and leadership for use in educational administration and counselor education.

HIGHER EDUCATION--WOMEN IN ADMINISTRATION, American Association for Higher Education, One Dupont Circle, NW, Suite 780, Washington, DC 20036. Mary A. Rehnke, Director. 202/293-6440. The project is developing a model program designed to identify strategies for the advancement of women in administration within institutions of higher education. Also conducts workshops and has produced a "conference planning" manual and a slide tape presentation.

PROJECT ON THE STATUS AND EDUCATION OF WOMEN, Association of American Colleges, 1818 R St., NW, Washington, DC 20009. Bernice Sandler, Director. 202/387-1300. Fifteen papers (3 kits) are being developed examining institutional policies that inhibit reentry women students. Each paper includes an introductory overview, a description of the problem, its implications, recommendations, and a bibliography and list of resources.

RE-ENTRY CURRICULUM GUIDE FOR ADULT LEARNERS, Brooklyn College, Research Foundation of CUNY, 505 Park Ave., New York, NY 10028. Sandra Adickes, Director. 212/780-5533. A project to develop cognitive skills in language arts and mathematics and to build confidence in nontraditional adult women returning to post-secondary institutions, low income women, and to minority women. The guide will help faculty and administrators to meet the needs of these learners.

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